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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report

# **FEEDBACK ANALYSIS REPORT**



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# COMPUTER SCIENCE AND ENGINEERING



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#### FEEDBACK SUMMARY ACADEMIC COLLECTED FROM STAKE HOLDERS

#### STUDENT FEEDBACK

We have collected feedback from our under graduate students. In this feedback form based on four point scale in the academic is developed. The students are felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus was socially relevant and suitable for the placements in the recent technologies

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
	QUESTIONS	S ON ACA	DEMICS			
1	Course organization and structure in the curriculum.	38	40	22	0	0
2	Curriculum of the program is well designed and promotes learning experience of the Students.	55	25	20	0	0
3	Curriculum of the program carries sufficient number of elective courses.	65	15	20	0	0
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	20	15	65	0	0
5	Curriculum incorporates recent	25	55	20	0	0



Dr.K.MAHADEVAN,B.E.,M.E.,Ph.D PRINCIPAL CMS COLLEGE OF ENGINEERING, NAMAKKAL-637 063



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	technological development is relevant to the industry perspective.					
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	40	22	38	0	0
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	75	10	15	0	0
8	The program provides focus on skill development / employability / entrepreneurship	15	10	75	0	0
9	Rate the distribution of the contact hours among the course components (L-T-P).	10	20	70	0	0
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	70	10	20	0	0

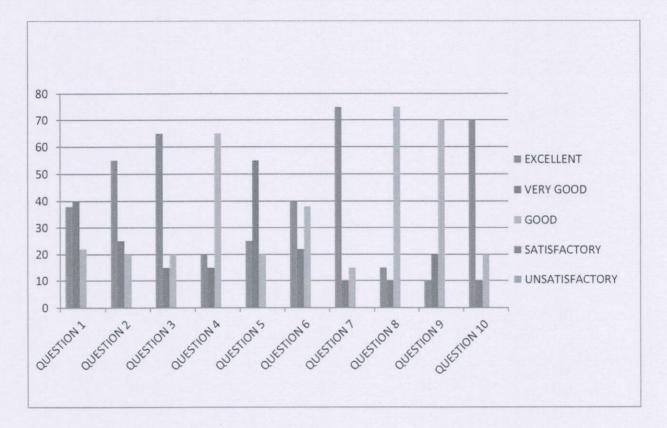
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As an average of 41.3% o students had given the feedback excellent, 22.2 % as very good, 36.5% good, 0% as satisfactory and 0% as unsatisfactory. With the skill development and employability of current syllabus and curriculum of the Computer Science and Engineering program designed by the Anna university for the affiliated colleges



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#### **TEACHER'S FEED BACK**

We have collected feedback from our faculty.tn this feedback form based on outpoint scale in the academic and ambience is developed. The Students are felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for the placements in the recent technologies

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
	QUESTIONS	S ON AC	CADEMIC	S		
1	Course organization and structure in the curriculum.	42	38	20	0	0
2	Curriculum of the program is well designed and promotes learning experience of the Students.	38	40	22	0	0
3	Curriculum of the program carries sufficient number of elective courses.	45	35	20	0	0
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	25	35	40	0	0
5	Curriculum incorporates recent technological development is relevant to the industry perspective.	40	35	25	0	0
6	Rate the sequence of the courses	35	55	10	0	0



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	in current semester with the course studied in the previous semester.					
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	65	25	10	0	0
8	The program provides focus on skill development / employability / entrepreneurship	45	25	30	0	0
9	Rate the distribution of the contact hours among the course components (L-T-P).	30	45	25	0	0
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	46	24	30	0	0



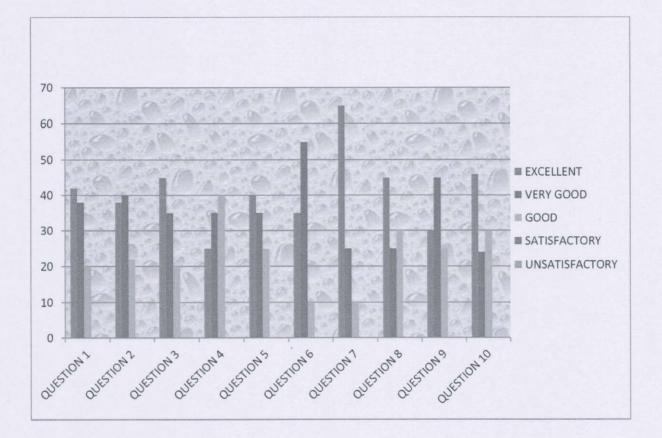
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As an average of 41.1. % Teachers given the feedback excellent, 35.7 % as very good, and 23.2 % as Good. With the skill development and employability of current syllabus and cubiculum of the Automobile Engineering program designed by the Anna university for the affiliated colleges.



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#### **ALUMNI FEEDBACK:**

Alumni feedback offer important perspectives for evaluating academic programs and students service. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on academic and ambience. They were highly satisfied in the course objectives and the workload was also manageable by the students. Based on the comments of the Alumni analysis is done as follows.

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	10	17	35	28	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	20	22	25	20	13
3	Curriculum of the program carries sufficient number of elective courses.	27	17	15	23	18
4	The books prescribed /listed as reference materials are relevant , updated and appropriate.	28	35	17	10	10
5	Curriculum incorporates recent technological development is relevant to the industry	27	17	15	23	18



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	perspective.					
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	15	23	27	18	17
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	35	10	28	10	17
8	The program provides focus on skill development / employability / entrepreneurship	19	15	25	17	24
9	Rate the distribution of the contact hours among the course components (L-T-P).	22	13	20	25	20
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	15	23	27	18	17



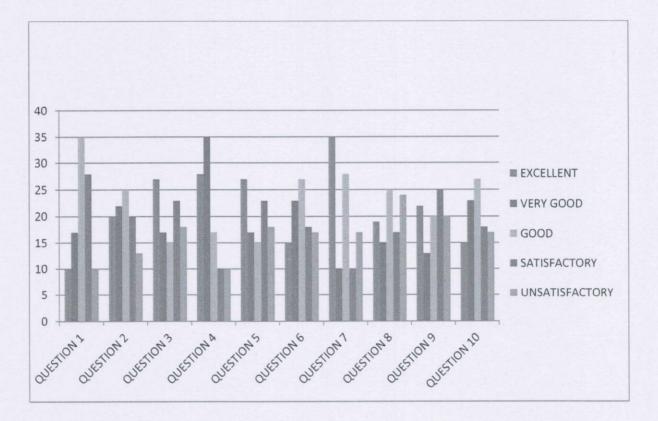
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EMPLOYER FEEDBACK

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	25	19	24	17	15
2	Curriculum of the program is well designed and promotes learning experience of the Students.	17	35	10	28	10
3	Curriculum of the program carries sufficient number of elective courses.	15	23	27	18	17
4	The books prescribed /listed as reference materials are relevant , updated and appropriate.	35	10	28	10	17
5	Curriculum incorporates recent technological development is relevant to the industry	19	15	25	17	24



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	perspective.					
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	22	13	20	25	20
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	28	35	17	10	10
8	The program provides focus on skill development / employability / entrepreneurship	27	17	15	23	18
9	Rate the distribution of the contact hours among the course components (L-T-P).	10	17	35	28	10
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	20	22	25	20	13

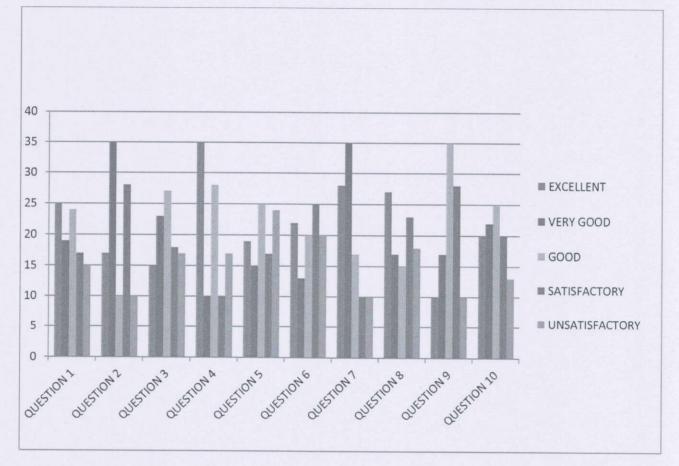
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# ELECTRONICS AND COMMUNICATION ENGINEERING



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#### STUDENT FEEDBACK

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S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	28	35	17	10	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	27	17	15	23	18
3	Curriculum of the program carries sufficient number of elective courses.	10	17	35	28	10
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	20	22	25	20	13



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5	Curriculum incorporates recent technological development is relevant to the industry perspective.	25	19	24	17	15
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	17	35	10	28	10
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	15	23	27	18	17
8	The program provides focus on skill development / employability / entrepreneurship	35	10	28	10	17
9	Rate the distribution of the contact hours among the course components (L-T-P).	19	15	25	17	24
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	22	13	20	25	20

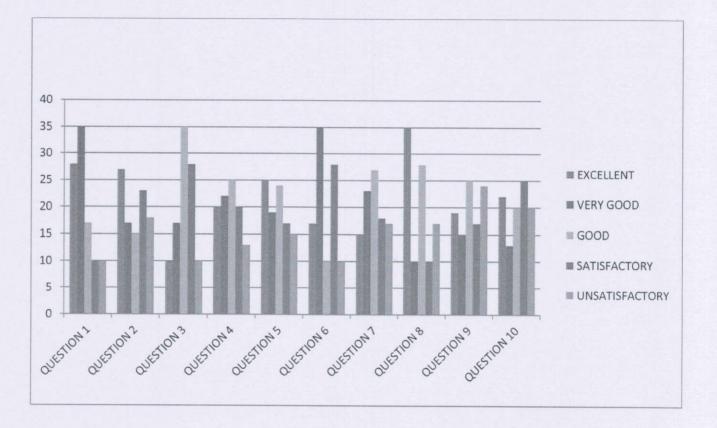
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QUEST	FIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	10	17	35	28	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	20	22	25	20	13
3	Curriculum of the program carries sufficient number of elective courses.	27	17	15	23	18
4	The books prescribed /listed as reference materials are relevant , updated and appropriate.	28	35	17	10	10
5	Curriculum incorporates recent technological development is relevant to the industry perspective.	27	17	15	23	18
6	Rate the sequence of the courses in	15	23	27	18	17



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7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	35	10	28	10	17
8	The program provides focus on skill development / employability / entrepreneurship	19	15	25	17	24
9	Rate the distribution of the contact hours among the course components (L-T-P).	22	13	20	25	20
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	15	23	27	18	17

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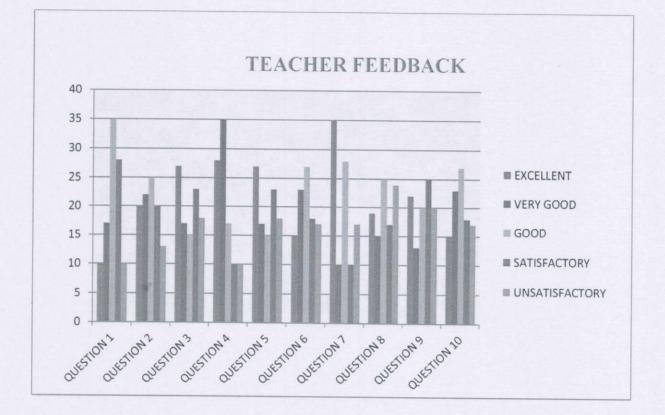
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5	Curriculum incorporates recent technological development is relevant to the industry perspective.	27	17	15	23	18
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7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	35	10	28	10	17
8	The program provides focus on skill development / employability / entrepreneurship	19	15	25	17	24
9	Rate the distribution of the contact hours among the course components (L-T-P).	22	13	20	25	20
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	15	23	27	18	17



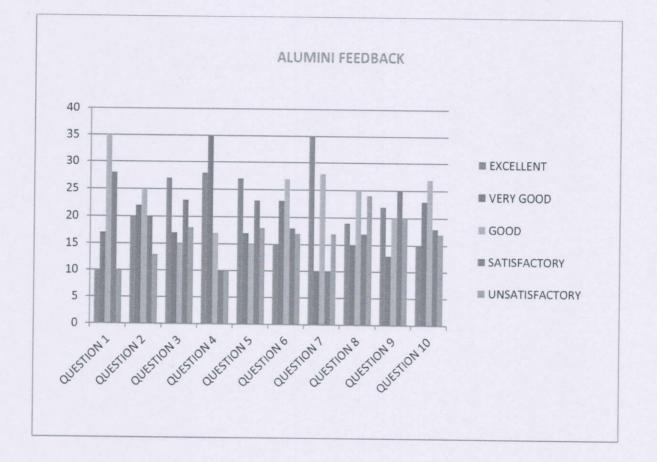
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QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	25	19	24	17	15
2	Curriculum of the program is well designed and promotes learning experience of the Students.	17	35	10	28	10
3	Curriculum of the program carries sufficient number of elective courses.	15	23	27	18	17
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	35	10	28	10	17
5	Curriculum incorporates recent technological development is relevant to the industry perspective.	19	15	25	17	24
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	22	13	20	25	20
7	Rate the syllabus of the courses	28	35	17	10	10



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9	<ul> <li>employability / entrepreneurship</li> <li>Rate the distribution of the</li> <li>contact hours among the course</li> <li>components (L-T-P).</li> <li>Rate the courses in terms of</li> <li>extra learning or self – learning</li> </ul>	10	17	35	28	10
8	expected out of the course. The program provides focus on skill development /	27	17	15	23	18
	that student have studied in relation to the competencies					



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# ELECTRICAL AND ELECTRONICS ENGINEERING



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#### STUDENT FEEDBACK

We have collected feedback from our under graduate students. In this feedback form based on four point scale in the academic is developed. The students are felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus was socially relevant and suitable for the placements in the recent technologies.

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	28	35	17	10	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	27	17	15	23	18
3	Curriculum of the program carries sufficient number of elective courses.	10	17	35	28	10
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	20	22	25	20	13
5	Curriculum incorporates recent	25	19	24	17	15



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	technological development is relevant to the industry perspective.					
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	17	35	10	28	10
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	15	23	27	18	17
8	The program provides focus on skill development / employability / entrepreneurship	35	10	28	10	17
9	Rate the distribution of the contact hours among the course components (L-T-P).	19	15	25	17	24
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	22	13	20	25	-20



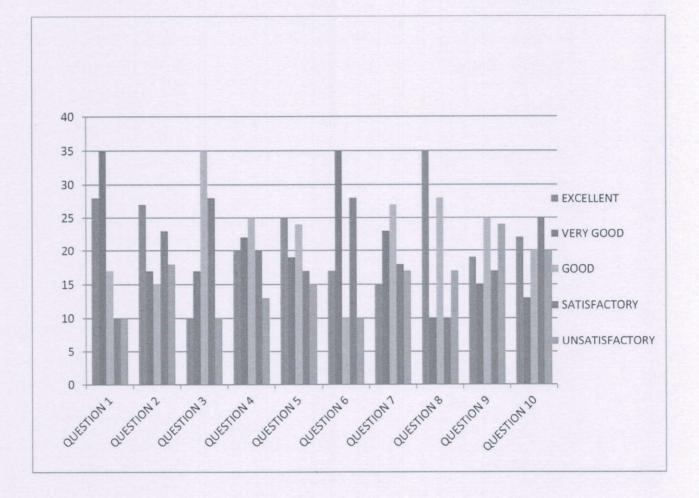
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QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	10	17	35	28	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	20	22	25	20	13
3	Curriculum of the program carries sufficient number of elective courses.	27	17	15	23	18
4	The books prescribed /listed as reference materials are relevant , updated and appropriate.	28	35	17	10	10
5	Curriculum incorporates recent technological development is relevant to the industry perspective.	27	17	15	23	18
6	Rate the sequence of the courses in	15	23	27	18	17



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	current semester with the course studied in the previous semester.					
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	35	10	28	10	17
8	The program provides focus on skill development / employability / entrepreneurship	19	15	25	17	24
9	Rate the distribution of the contact hours among the course components (L-T-P).	22	13	20	25	20
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	15	23	27	18	17



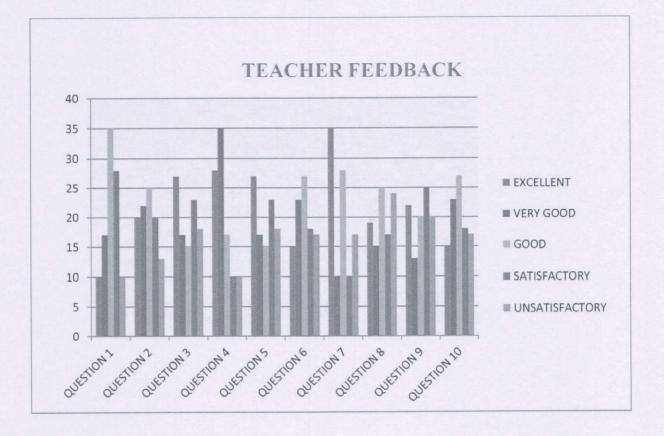
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#### **ALUMNI FEEDBACK:**

Alumni feedback offer important perspectives for evaluating academic programs and students service. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on academic and ambience. They were highly satisfied in the course objectives and the workload was also manageable by the students. Based on the comments of the Alumni analysis is done as follows.

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	10	17	35	28	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	20	22	25	20	13
3	Curriculum of the program carries sufficient number of elective courses.	27	17	15	23	18
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	28	35	17	10	10
5	Curriculum incorporates recent technological development is relevant to the industry perspective.	27	17	15	23	18
6	Rate the sequence of the courses in current semester with the course studied in the	15	23	27	18	17

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	previous semester.					
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	35	10	28	10	17
8	The program provides focus on skill development / employability / entrepreneurship	19	15	25	17	24
9	Rate the distribution of the contact hours among the course components (L-T-P).	22	13	20	25	20
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	15	23	27	18	17



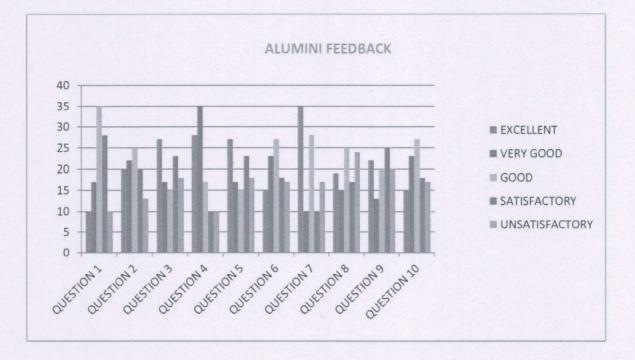
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### **EMPLOYER FEEDBACK**

S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	25	19	24	17	15
2	Curriculum of the program is well designed and promotes learning experience of the Students.	17	35	10	28	10
3	Curriculum of the program carries sufficient number of elective courses.	15	23	27	18	17
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	35	10	28	10	17
5	Curriculum incorporates recent technological development is relevant to the industry perspective.	19	15	25	17	24
6	Rate the sequence of the courses in current semester with the course studied in the	22	13	20	25	20



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	previous semester.					
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	28	35	17	10	10
8	The program provides focus on skill development / employability / entrepreneurship	27	17	15	23	18
9	Rate the distribution of the contact hours among the course components (L-T-P).	10	17	35	28	10
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	20	22	25	20	13

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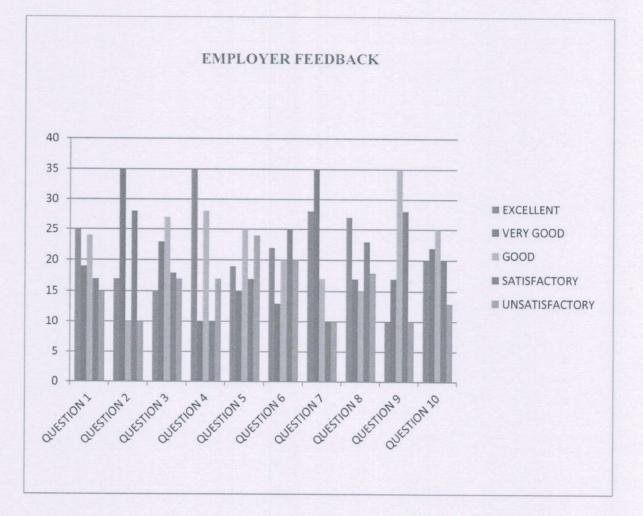
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# **MECHANICAL ENGINEERING**



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S.NO	QUESTIONNAIRE	(5)	(4)	(3)	(2)	(1)
QUEST	TIONS ON ACADEMICS					
1	Course organization and structure in the curriculum.	28	35	17	10	10
2	Curriculum of the program is well designed and promotes learning experience of the Students.	27	17	15	23	18
3	Curriculum of the program carries sufficient number of elective courses.	10	17	35	28	10
4	The books prescribed /listed as reference materials are relevant, updated and appropriate.	20	22	25	20	13

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5	Curriculum incorporates recent technological development is relevant to the industry perspective.	25	19	24	17	15
6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	17	35	10	28	10
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	15	23	27	18	17
8	The program provides focus on skill development / employability / entrepreneurship	35	10	28	10	17
9	Rate the distribution of the contact hours among the course components (L-T-P).	19	15	25	17	24
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	22	13	20	25	20

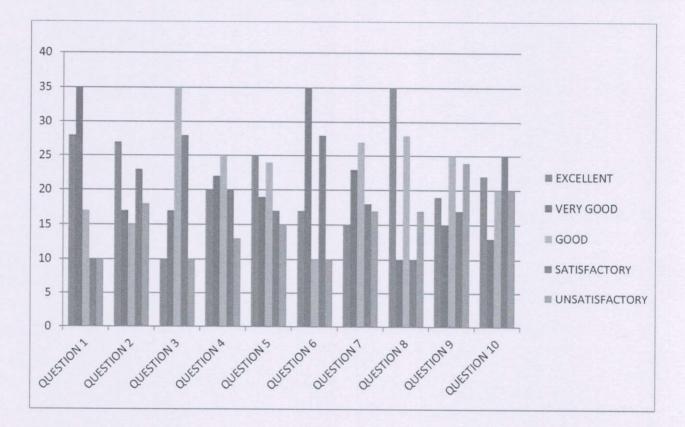


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6	Rate the sequence of the courses in current semester with the course studied in the previous semester.	15	23	27	18	17
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	35	10	28	10	17
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9	Rate the distribution of the contact hours among the course components (L-T-P).	22	13	20	25	20
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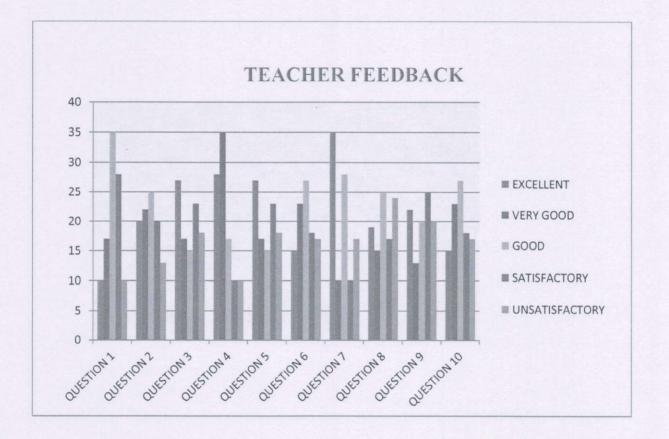


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4	The books prescribed /listed as reference materials are relevant,	28	35	17	10	10



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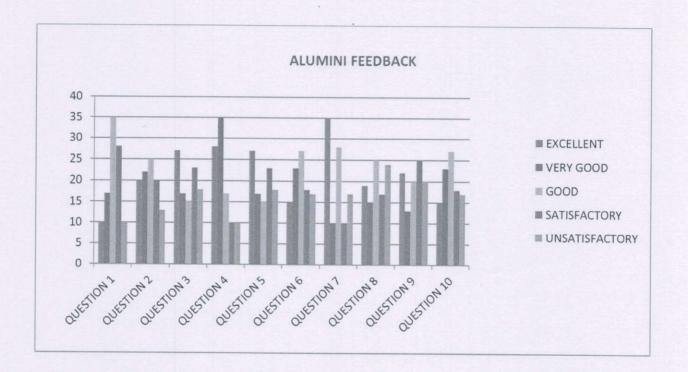
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6	Rate the sequence of the courses in current semester with the course studied in the	22	13	20	25	20



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	previous semester.					
7	Rate the syllabus of the courses that student have studied in relation to the competencies expected out of the course.	28	35	17	10	10
8	The program provides focus on skill development / employability / entrepreneurship	27	17	15	23	18
9	Rate the distribution of the contact hours among the course components (L-T-P).	10	17	35	28	10
10	Rate the courses in terms of extra learning or self – learning considering the design of the courses.	20	22	25	20	13



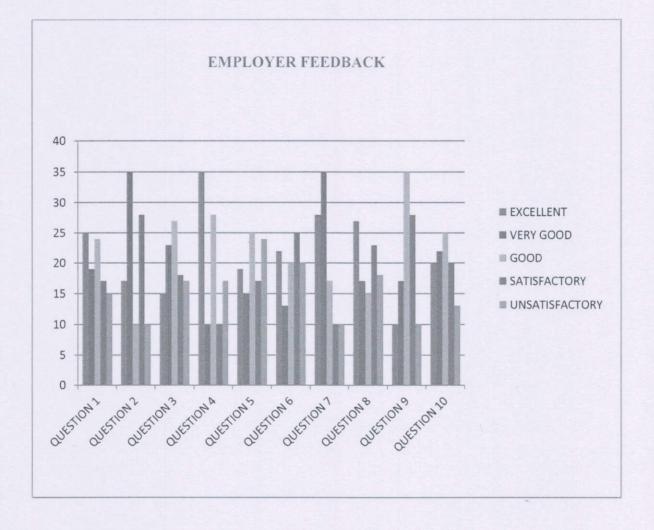
togenda

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