



CMS COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai-25)
 CMS Nagar, Eranapuram Post, Namakkal Dt., Pin : 637 003. Tamilnadu, India.

Contact No: 98433 46065, 84899 10651.

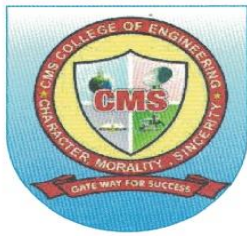
Website: www.cmsgroupofinstitutions.in Email: cmscollegeofengg@gmail.com, principal602@gmail.com

Criterion5-Student Support and Progression

Student Participation and Activities

Metric	Particulars
5.3.2	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

HEI Input:	:	2022-23	2021-22	2020-21	2019-20	2018-19
		12	14	12	0	12
DVV Suggested Input	:	2022-23	2021-22	2020-21	2019-20	2018-19
		02	02	02	0	02
Change Input(optional)	:	2022-23	2021-22	2020-21	2019-20	2018-19
		12	14	12	0	12



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HEI Input:

DVV Clarifications	HEI Response
<p>➤ Events cannot be subdivided into distinct activities, as underscored in the NAAC SOPs. Over the course of an activity's progression, its unfolding extends across weeks or months, precluding classification on the level (such as state level, or zonal level) of subsequent activities/ segments as discrete events. Furthermore, the events organized are categorized into either sporting competitions or cultural affairs, therefore, modified. ; For the academic years 2021-22 and 2022-23, HEI are mandated to furnish the following in chronological order: 1. A catalog / brochure enumerating sports or cultural programs alongside a roster of participants, duly endorsed by the Principal. 2. Geographically tagged photographs corresponding to each event. 3. Sample certificates of the HEI's students therein</p>	<p>➤ HEI has Provided, the 1. A catalog / brochure enumerating sports or cultural programs alongside a roster of participants, duly endorsed by the Principal. 2. Geographically tagged photographs corresponding to each event. 3. Sample certificates</p>

List of Documents uploaded:

S. No	Particulars of Uploaded documents	Link
1	Certificate of head of the institution	view
2	Supporting documents	view